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eulogizing the historian and his work said: "The council wishes to show its appreciation, and I therefore take great pleasure in tendering to you, Brother Houser, our noble historian, this memento, which we hope you will enjoy as much as we have."

Not the least interesting parts of the day were the after-session groups and the feeds. It was here that one visited with old friends and learned to know and to love the strength of the brothers with whom he was associated for the first time. Sometimes there would be discussions of the business transacted at the last session, the effect of the legislation upon the home Chapter, the views of the home Chapter on some subject yet to come before the council, or personal views upon Phi Delta Kappa business. But when business was not pressing, someone always had a good story to tell or an experience to relate concerning an amusing or a disastrous encounter with a child or a school board.

These men, who, in the council room, agreed and disagreed, fought and came to terms, were, in the in-

formal gatherings, the best of fellows together. Ten minutes after a heated discussion the leaders would be walking arm in arm toward the ice water.

One of the happiest evenings was the last, after a big feed. Scratch loaded twelve men and three suitcases into, upon and around his jitney bus and essayed to deliver them to various points. Dave, Warren, Norton, Kyte, Hawkins and the farmer stopped at Dave's room in Hitchcock Hall for a reunion.

Student songs and student stories were in order—as were Tareytons for the two heathen. In the midst of "Cheer, Cheer, the Gang's All Here," Norton thought to reassure himself of his 10:30 train. It departed at 9:30, leaving him thirty-five minutes in which to ride ten miles. No taxi could be found, but it was worth a small fortune to watch those long legs going up the street in search of one.

A question in closing: Did you ever mount an intermediate station of the L and wait for an express train to stop?

Let Us All Boost!

(The following communication to Chapter Corresponding Secretaries was sent to us by Brother Houser for our files, but was not sent for publication. However, we are publishing it in full so that the members of our Fraternity may know something of the big task that our National Historian is performing and that each member will feel a personal interest in urging his Corresponding Secretary to give prompt attention to this important matter.—Managing Editor.)

University Club, Fresno, Cal.,
January 29, 1917.

Mr.,
Secretary Chapter,
Phi Delta Kappa Fraternity.

Dear Brother:

In spite of the fact that a considerable number of letters have been sent out from this office and explicit directions have been given as to methods of compiling data regarding chapter membership, but a few chapters have so far sent in satisfactory lists to the Historian.

Such extreme delay has not been anticipated and promises seriously to inconvenience attempts to issue the national directory this year. Therefore, it is earnestly urged that every possible effort be made in

each chapter to compile this data and send it to the Historian soon.

Much data has been incorrectly compiled, with the result that several lists have had to be returned to the chapters. Care will therefore have to be taken in each case to avoid this. Please observe the following form in reporting your data:

FORM FOR REPORTING INDIVIDUAL DATA (FOR EACH MAN SEPARATELY)

1. Full name (no initials) and chapter number.
2. Present position.
3. Exact post office address.
4. How initiated (active or honorary).
5. Present status (active, associate or honorary).

TWO SAMPLES

34. Johnston, James Henry, (Chapter No. and name). Senior student in education. (Position) 154 West Eighteenth Street. Chicago. (Address.) Initiated active, March 18th, 1915. (How initiated.) Active at present. (Present status.)
74. Williams, Charles Roy. Teacher of history, Elko High School. 2340 Durant Street, Elko, Nevada. Initiated active Nov. 27th, 1914. Associate at present.

NOTE CAREFULLY!

The following errors have been frequently made. Please take care to avoid them:

1. Initials have been used when it has been possible to give full name. **Please write names in full if at all possible.**
2. Terms like "Student member, etc.," are used. **Please specify the man's class and his subject if he is a student.** E. G., "Graduate student in history," or "Junior student in economics," etc.
3. The positions of field members are not described clearly.

Please name the man's teaching subject, if he teaches, or the nature of his work, if he is an administrator or supervisor, together with the name of the institution or department of a system. E. G., "Teacher of Latin, Berkeley Lower High School," or "Principal Haight School (Elementary)," or "Instructor in psychology, Emporia State Normal School," or "District Superintendent of Schools, Borough of Queens."

4. Transfers from other chapters are not included in lists or given numbers. **Please see that every man who has affiliated with your chapter, but has previously been initiated into the Fraternity at another than your institution is given a number on your list, just as though he were an initiate, together with a note showing the chapter from which he transferred.** This will not deprive him of his number or place on his original chapter roll, although a man thus transferred to your chapter and then leaving for work in the field will be an associate member of your chapter, rather than of his original chapter.

5. Charter membership is not indicated. **Please indicate, by some sort of sign, exactly who those members were who comprised your charter list.**

Incidentally, will the Columbia, Chicago and Minnesota secretaries indicate, if they can, who were members of the original Phi Delta Kappa groups before the amalgamation of 1910; the Indiana, Iowa and Stanford secretaries indicate the Phi Kappa Mu membership, and the Missouri secretary the Nu Rho Beta membership—all before the amalgamation?

Will every secretary or compiler of these data please write at once to the Historian, giving him an approximate date at which the data from each chapter may be expected, so that preliminary tabulation—which is a large task—may be be-

gun and prosecuted intelligently?

It is sincerely hoped that immediate attention will be paid to this call. Much time has gone by and but little has been accomplished in

this most important matter.

Fraternally,

J. DAVID HOUSER,
National Historian.

Clippings From Chapter News Letters

We acknowledge receipt of news letters from the following chapters since the appearance of our November number: New York, Indiana, Stanford, Kansas, San Francisco Alumni and Cornell. We trust that we may receive regularly the news letter of each chapter. The Kansas News Letter was devoted exclusively to a revised enrollment list of the members. Clippings from the others chapters' news letters follow:

Cornell

At the first meeting this fall, the topic of American Education and Educators was selected as one which should prove interesting and as one of which most of us might know more. The first paper of this series was read by our president, Brother Bishop, and dealt with the very earliest Colonial education, and up to the founding of Harvard. We learned some interesting and amusing facts about our ancestors which were new to all of us. Those who heard this first paper are waiting now for the one which is to follow on the first meeting after the Christmas vacation. At that time Brother Probes is to take up the topic where Bishop left it and carry it up to or through the Revolutionary period. After that the plan is to study the lives and work of a number of persons who have been prominent in various fields of education.

San Francisco Alumni

Brother Snead has started a School Savings System in the Oak-

land High School, through which he and his student assistants are authorized to accept deposits for the Farmers and Merchants Savings Bank of Oakland and to receipt for them in pass books of the bank. All the regular bank forms are used, and the accounts kept both by the bank and by the commercial department. Brother Snead is also cashier of the students' association of the school, and his department last semester handled for the association about two thousand dollars. His students are thus getting actual business training under business conditions.

New York

The members of Rho Chapter write you this letter to introduce themselves to their fellow workers in the educational field. They come to you with high resolves and earnestly expect to fulfill them. From time to time they will tell you further of their deeds and accomplishments.

Now that we have passed through the throes of organization and find ourselves a real part of a national body, we find our energies released for creative work. Located in a city schooling 800,000 children, the field is a large one. We hope to make the best of it.

We greet you, pledging ourselves to strive to attain to all the ideals for which Phi Delta Kappa stands.